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# Lincoln CLC Data Review

2023-24

CLC Board and SSK Report

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January 30, 2025 & February 27, 2025

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# CLC Leadership Team

**Community Learning Centers Director**  
Nola Derby-Bennett

## Office Team

**Budget & Finance  
Manager**  
Mark Tackett

**Secretary**  
Brooke Rudeen

**Evaluator**  
Dr. Dawn Mazzie

## Community Team

**Family & Neighborhood  
Specialist**  
Irene Prince

**Community Builder**  
Ron Kellogg III

**Community Builder**  
Emily Trauernicht

## ELO Team

**Curriculum Specialist**  
Dr. Kate Sydik

**Curriculum Specialist**  
Kristi Chambers

**Lead Agency Partners**  
School Community  
Coordinators

# Partnerships



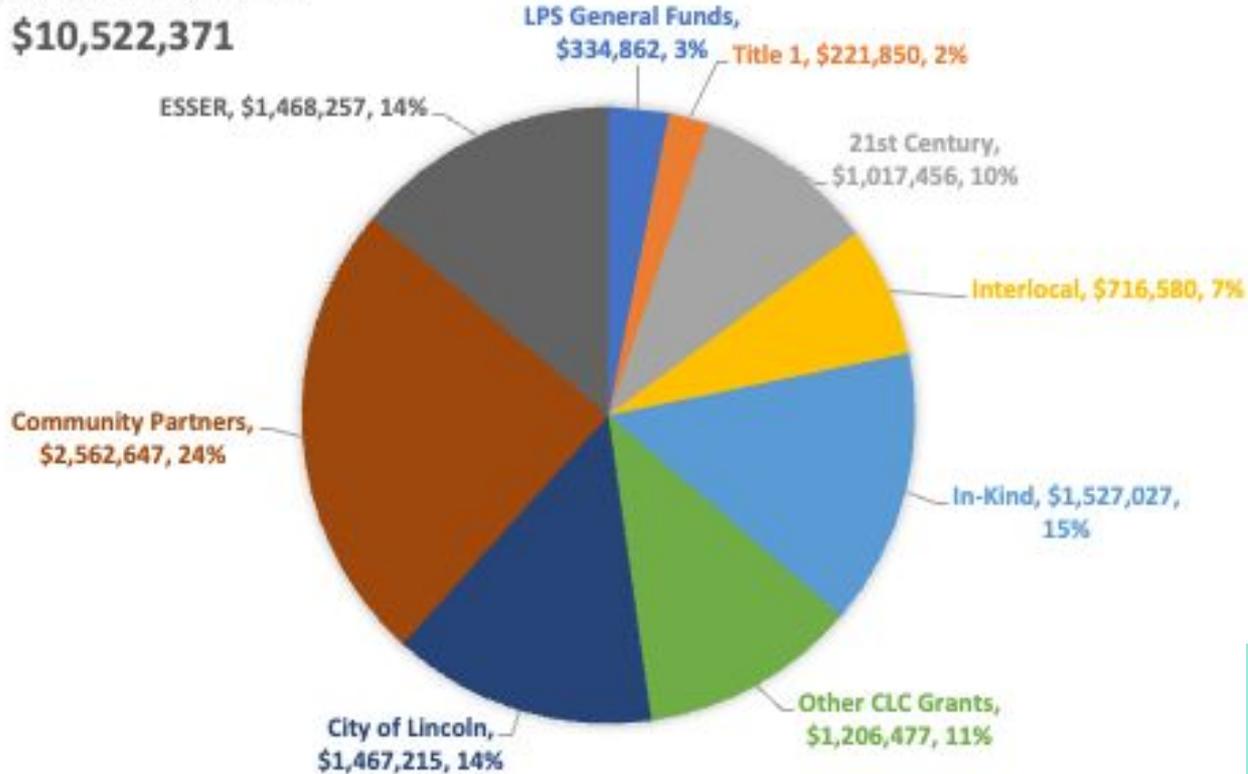
LINCOLN  
COMMUNITY  
LEARNING CENTERS



Park Middle	Clinton Hartley Randolph	Holmes Huntington Prescott Riley Saratoga West Lincoln  Dawes Middle Goodrich Middle	Arnold	Belmont Calvert Everett McPhee	Culler Middle  Northeast High	Brownell Norwood Park	Lakeview	Campbell Elliott Pershing  Lefler Middle Mickle Middle
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# 2023-24 CLC BUDGET

**\$10,522,371**



- Other CLC Grants Include:
- United Way
  - Sherwood Foundation
  - Woods Charitable Fund
  - Lincoln Community Foundation
  - Community Health Endowment

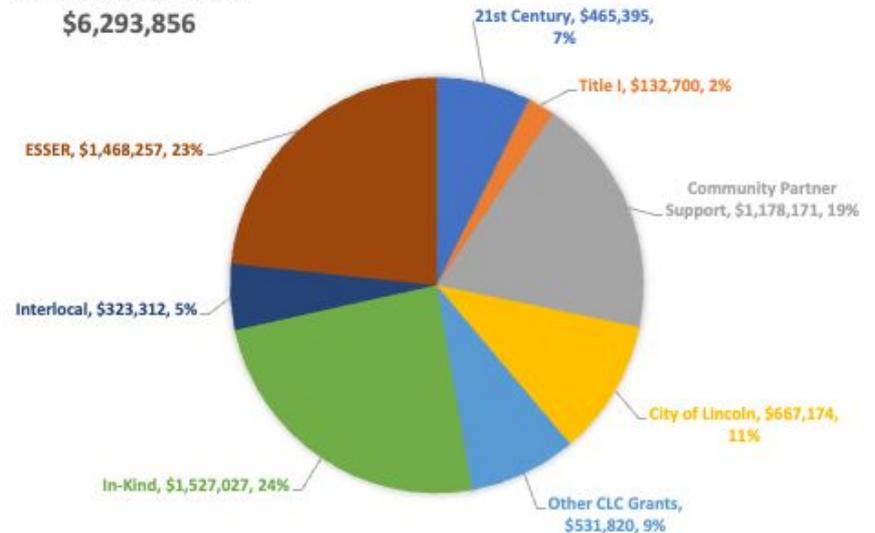
**2023-24 CLC LEADERSHIP  
FUNDING SOURCES  
\$4,228,515  
(INCLUDES SCC SALARIES)**



**Other CLC Grants Include:**

- United Way
- Sherwood Foundation
- Woods Charitable Fund
- Lincoln Community Foundation
- Community Health Endowment

**2023-24 CLC PROGRAMMING  
FUNDING SOURCES  
\$6,293,856**



# Celebrations!!!



## Lincoln CLCs Receive National Recognition from US Department of Education



# Data Review



LINCOLN  
COMMUNITY  
LEARNING CENTERS



# CLC Student Demographics

Students Served in after school CLC (School Year and Summer)	< 15 hours	15-44 hours	45-89 hours	90-179 hours	180-269 hours	270+ hours	Total
2021-2022	2865	2878	2043	1578	1021	947	11,332
2022-2023	2675	2965	2176	1723	1248	1134	11,921
2023-2024	2286	3376	2799	2032	1478	1454	13,425

Demographics of Students Served in after school CLC	2021-2022	2022-2023	2023-2024
Free/Reduced Lunch Participants	65%	68%	74%
Multilingual Learner	11%	9%	9%
Racially & Ethnically Diverse	50%	50%	54%
Verified for Special Education	20%	18%	19%

# Free/Reduced Lunch Participants (percent of students)

Percentage of Free/Reduced Lunch Students	2021-2022	2022-2023	2023-2024
Total LPS	43%	48%	51%
CLC Schools	61%	67%	75%
Attendees of CLC Programming	65%	68%	74%

# NSCAS ELA\*

(percent of students meeting expectations)

2024 NSCAS ELA						
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
LPS	63	59	57	58	57	64
CLC Schools	39	39	33	46	43	53
CLC Program Attenders	32	35	27	52	49	61

# NSCAS Math\*

(percent of students meeting expectations)

2024 NSCAS Math						
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
LPS	56	55	63	55	66	59
CLC Schools	32	31	40	42	53	45
CLC Program Attenders	36	34	45	40	53	43

# NSCAS Science\*

(percent of students meeting expectations)

2024 NSCAS Science		
	Grade 5	Grade 8
LPS	73	60
CLC Schools	49	47
CLC Program Attenders	56	56

# Wellness Data

## Fitness Data

School Year	Title I Schools Percent Passing PACER	Non-Title I Schools Percent Passing PACER
2021-2022	44%	75%
2022-2023	57%	74%
2023-2024	56%	75%

# CLC Sports Equity



## CLC BASKETBALL LEAGUE TEAMS

### North

- Arnold
- Lakeview
- West Lincoln
- Belmont
- Campbell
- Norwood Park
- Pershing
- Brownell
- Huntington
- Clinton

### South

- Hartley
- Riley
- Randolph
- Holmes
- Calvert
- Elliott
- McPhee
- Prescott
- Saratoga
- Everett



# CLC Sports Equity Update

LPS Strategic Plan Goal:

- Family & Community Engagement
- #GetInvolved



# CLC Sports Equity Update

## Funding & Impact

- 2023-24 Pilot Year
- Community Health Endowment Grant Awarded
  - 3 Year Funding - \$169,300 over 3 years
- ELO Grant Awarded
  - 2 Year Funding \$80,000/year
- Fall Soccer - 50 Games + Tournament
- 200+ student participants

## 2024-25 CLC Soccer Champs - Everett Eagles



# CLC Sports Equity Update

SAVE THE DATE!

## SPRING SPORTS SIGNUPS

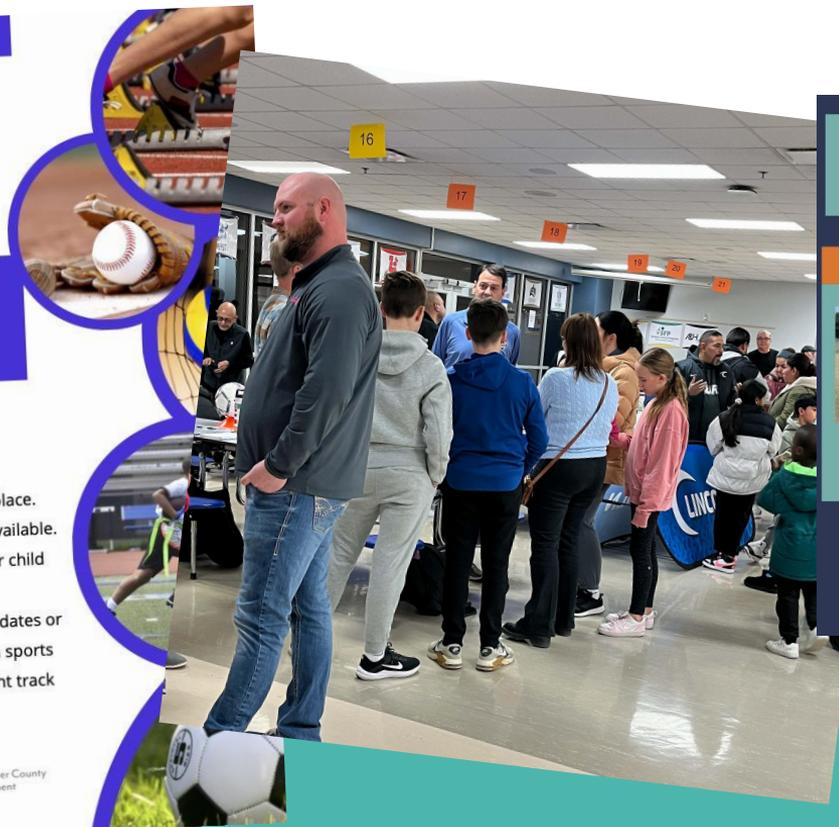
JANUARY 14, 2025  
5:30 - 7:00 PM  
CULLER MIDDLE SCHOOL

IS YOUR CHILD INTERESTED IN PLAYING SPORTS THIS SPRING?

We've got you covered!

- Sign up for sports programs all in one place.
- Financial assistance and free options available.
- Get equipment and resources that your child needs to play on a team.

Whether you're unsure about registration dates or concerned about costs, come to our youth sports signup event and get your child on the right track to fun and fitness!



March 10th-14th, 2025

Lincoln CLC  
Spring Break

## Sports Camps!

Monday



Kickball

Tuesday



Flag Football

Wednesday



Basketball

Thursday



Soccer

Fun Friday!



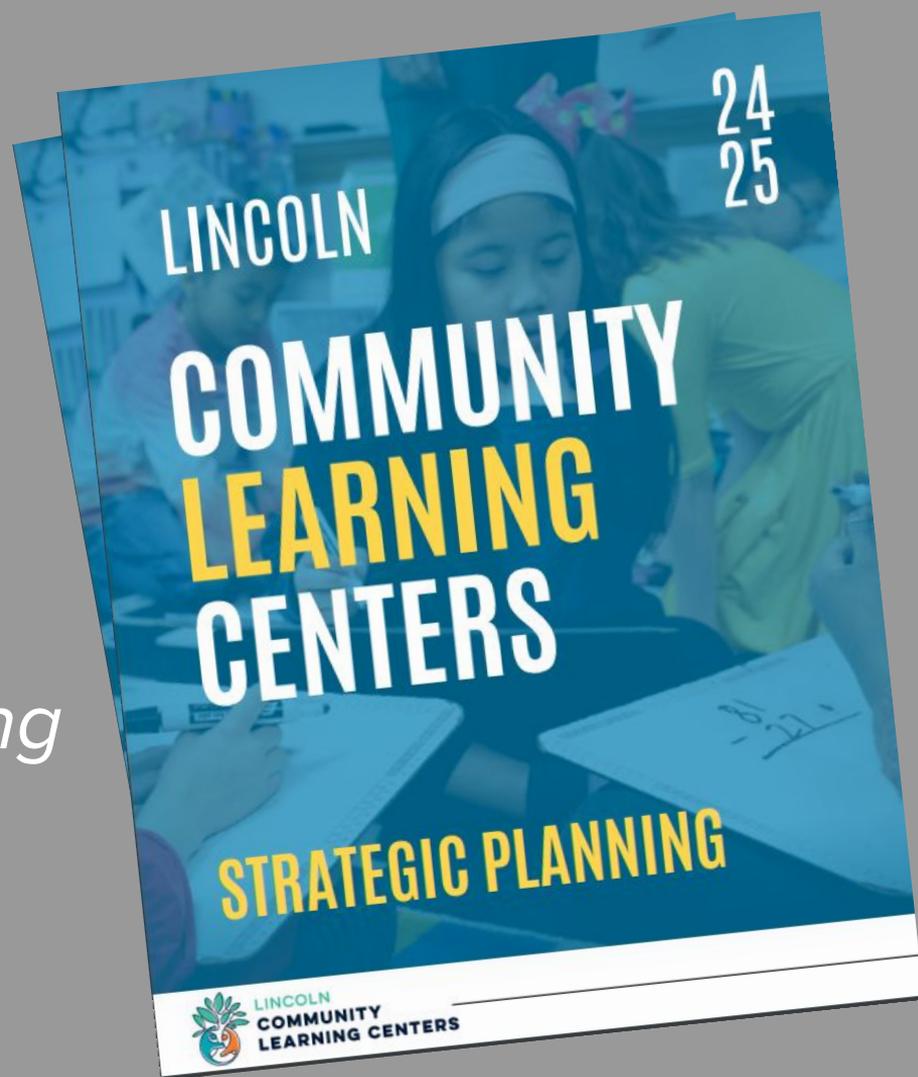
Sports Sampler  
Including  
Lacrosse,  
Cricket, and  
more!

## FREE Camps!

Lunch and transportation  
provided.

# CLC Strategic Plan 2024-2029

*Broadening and Deepening  
the Work*



# 2015 Strategic Plan Goals



- Strategies for **deepening the current CLC work** in the (then) 25 existing sites
- Strategies for **expanding from the current 25 CLCs to all 65 Lincoln Public schools**
- **Determining costs for deepening and expanding the work at both the site and central (initiative) levels**
- Strategies for **financing** this enhanced work
- Strategies for **organizing, leading and governing the enhanced initiative**

# Strategic Plan Listening Sessions

Led by Coalition for Community Schools

Met with Groups of Stakeholders:

- CLC Office Staff
- CLC Nonprofit Board
- Lead Agency Directors
- SCCs
- Principals
- Community Stakeholders/Partners
- LPS Instruction Directors
- Parents
- Students

## The vision

### Three interdependent results.

Lincoln CLCs have used three statements as a part of their vision for years; **successful youth, thriving families, and strong neighborhoods**. Through the strategic planning process these phrases became **clarified results** which CLCs are trying to achieve. Each of these three results are deeply **interconnected and interdependent**, while also providing an opportunity to **develop and define strategies** that explicitly support each result. For each result, participants provided feedback on three questions:

- What does this result **look like** if we could experience it?
- How can we **measure success**?
- What are the contributing and restricting **factors impacting** this result?



SUCCESSFUL YOUTH

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THRIVING FAMILIES

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STRONG NEIGHBORHOODS

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What does it look like if  
we **experience** it?



What are the **contributing** and  
**restricting** factors impacting this  
result?

How do we measure it?



## 3 Main Questions

**What are the Common Themes?**

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# Successful Youth



**Mentorship:** being connected to caring adults

**Cultural Representation:** seeing oneself represented in various aspects of the school community

**Mental Health:** access to resources and partnerships that support the mental health of students

**Transportation:** having access to transportation, particularly for afterschool programming

**Resource Access:** having greater and equitable access to community based resources in the school building

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# Thriving Families



**Cultural Representation:** seeing oneself represented in various aspects of the school community, expanding language services

**Sports Clubs and Programming:** there are a variety of student-engaged programming that supports family engagement by engaging students around their interests

**Time:** creating a balance between structured and unstructured time during school events that allow for both intentional and authentic relationships

**Transportation:** increasing access to transportation for students and families

**Hub of Opportunity:** increase access to resources such as food and housing using the school as a point of coordination

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# Strong Neighborhoods



**Infrastructure:** having access to high quality playgrounds, sidewalks and green spaces for families and residents

**Resource Access:** having greater and equitable access to community-based resources in the school building; specifically language resources

**School Neighborhood Advisory Councils (SNACs):** SNACs provide a great opportunity to build intentional partnerships with local businesses and neighborhood associations that can align supports responsive to local community and avoid duplication

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**Recommendations...**

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# System Recommendations

## Community Engagement

- **Continue to support Community Builder positions**
- Strengthen partnerships with Neighborhood Associations to develop shared vision between neighborhood & schools that build on each others assets
- Strengthen SNACs & other parent groups.

## Alignment & Integration

- Continue to strengthen partnerships with citywide initiatives that align with the vision and results of CLCs
  - Prosper Lincoln
- **Intentional alignment with LPS's strategic plan**
  - **Student Wellbeing and Outcomes**
  - **Family & Community Engagement**

# System Recommendations

## Professional Learning Opportunities

- **Develop a set of consistent expectations for CLC Lead Agencies that continue to expand the role of School Community Coordinator beyond managing the afterschool programs and continue to frame this position as a facilitator of the community schools strategy**

## Data & Evaluation

- Clarify initiative-wide indicators
- **Support the development and standardization of site-based assessment process**

# System Recommendations

## Finance & Resources

- Build on the social capital of the CLC partners to grow the braided funding.
- **Diversify funding that builds upon but doesn't rely solely on 21st CCLC funding to expand and sustain the initiative.**

## Policy & Practice

- Draft a CLC Policy at the District Level that crystalizes the strategy by developing common language, clear expectations and communicating a set of indicators which align to a shared vision.
- **Develop an expansion plan that uses an equitable approach for adding schools.**

# Questions?

**Nola Derby Bennett**  
**CLC Director**  
**[nbennett@lps.org](mailto:nbennett@lps.org)**

